

2023-24 Student Access to Effective Educators

Bradley County | Walker Valley High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	35	13	37.1%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	35	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	35	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	1042	172	16.5%
Minority Children	2040	331	16.2%	4842	770	15.9%	1042	145	13.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	82.6%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	77.2%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	78.6%
Disproportionate Rate	4.8%	-1.3%	-1.4%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	23.8%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	77.9%
Disproportionate Rate	-1.3%	4.3%	-54.1%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	20.7%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	16.2%
Disproportionate Rate	5.2%	1.6%	4.5%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Oak Grove Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	12	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	12	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	12	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	183	73	39.9%
Minority Children	2040	331	16.2%	4842	770	15.9%	183	47	25.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	46.6%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	64.4%
Disproportionate Rate	7.2%	3.1%	-17.8%
% Minority students taught by an ineffective teacher	55.0%	68.3%	44.7%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	44.1%
Disproportionate Rate	4.8%	-1.3%	0.6%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	46.6%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	65.8%
Disproportionate Rate	-1.3%	4.3%	-19.2%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	53.2%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	41.9%
Disproportionate Rate	5.2%	1.6%	11.3%
% Low-income students taught by an out of field teacher	4.2%	**%	34.2%
% Non low-income students taught by an out of field teacher	2.6%	**%	52.1%
Disproportionate Rate	1.6%	**%	-17.8%
% Minority students taught by an out of field teacher	4.8%	1.2%	34.0%
% Non minority students taught by an out of field teacher	2.8%	**%	34.6%
Disproportionate Rate	2.1%	**%	-0.5%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Lake Forest Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	62	28	45.2%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	62	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	62	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	1208	374	31.0%
Minority Children	2040	331	16.2%	4842	770	15.9%	1208	206	17.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	**%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	98.5%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	**%
Disproportionate Rate	4.8%	-1.3%	**%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	36.4%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	66.8%
Disproportionate Rate	-1.3%	4.3%	-30.5%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	32.0%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	31.9%
Disproportionate Rate	5.2%	1.6%	0.1%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Waterville Community Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	19	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	19	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	19	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	312	115	36.9%
Minority Children	2040	331	16.2%	4842	770	15.9%	312	64	20.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	86.1%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	85.9%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	84.3%
Disproportionate Rate	4.8%	-1.3%	1.7%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	13.9%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	27.0%
Disproportionate Rate	-1.3%	4.3%	-13.0%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	29.7%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	11.3%
Disproportionate Rate	5.2%	1.6%	18.4%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Black Fox Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	15	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	15	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	15	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	256	50	19.5%
Minority Children	2040	331	16.2%	4842	770	15.9%	256	29	11.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	60.0%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	69.0%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	59.0%
Disproportionate Rate	4.8%	-1.3%	9.9%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	**%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	36.0%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	10.3%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	7.0%
Disproportionate Rate	5.2%	1.6%	3.3%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Charleston Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	11	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	11	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	11	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	197	52	26.4%
Minority Children	2040	331	16.2%	4842	770	15.9%	197	29	14.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	65.4%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	65.5%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	58.3%
Disproportionate Rate	4.8%	-1.3%	7.2%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	30.8%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	31.0%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	41.1%
Disproportionate Rate	5.2%	1.6%	-10.0%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Taylor Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	**	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	**	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	**	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	127	44	34.6%
Minority Children	2040	331	16.2%	4842	770	15.9%	127	15	11.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	27.3%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	75.0%
Disproportionate Rate	7.2%	3.1%	-47.7%
% Minority students taught by an ineffective teacher	55.0%	68.3%	26.7%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	36.6%
Disproportionate Rate	4.8%	-1.3%	-9.9%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	18.2%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	31.8%
Disproportionate Rate	-1.3%	4.3%	-13.6%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	20.0%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	17.0%
Disproportionate Rate	5.2%	1.6%	3.0%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Ocoee Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	54	19	35.2%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	54	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	54	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	1043	228	21.9%
Minority Children	2040	331	16.2%	4842	770	15.9%	1043	147	14.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	64.0%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	59.2%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	59.5%
Disproportionate Rate	4.8%	-1.3%	-0.3%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	27.6%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	84.6%
Disproportionate Rate	-1.3%	4.3%	-57.0%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	29.9%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	23.7%
Disproportionate Rate	5.2%	1.6%	6.3%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | North Lee Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	15	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	15	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	15	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	245	36	14.7%
Minority Children	2040	331	16.2%	4842	770	15.9%	245	35	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	61.1%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	68.6%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	60.0%
Disproportionate Rate	4.8%	-1.3%	8.6%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	55.6%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	54.3%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	49.5%
Disproportionate Rate	5.2%	1.6%	4.8%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Park View Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	12	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	12	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	12	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	160	49	30.6%
Minority Children	2040	331	16.2%	4842	770	15.9%	160	20	12.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	51.0%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	40.0%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	47.1%
Disproportionate Rate	4.8%	-1.3%	-7.1%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	10.2%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	26.5%
Disproportionate Rate	-1.3%	4.3%	-16.3%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	**%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	12.9%
Disproportionate Rate	5.2%	1.6%	**%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Valley View Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	12	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	12	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	12	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	177	55	31.1%
Minority Children	2040	331	16.2%	4842	770	15.9%	177	26	14.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	81.8%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	88.5%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	75.5%
Disproportionate Rate	4.8%	-1.3%	13.0%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	**%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	**%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	**%
Disproportionate Rate	5.2%	1.6%	**%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Hopewell Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	12	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	12	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	12	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	214	50	23.4%
Minority Children	2040	331	16.2%	4842	770	15.9%	214	22	10.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	28.0%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	54.0%
Disproportionate Rate	7.2%	3.1%	-26.0%
% Minority students taught by an ineffective teacher	55.0%	68.3%	27.3%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	18.2%
Disproportionate Rate	4.8%	-1.3%	9.0%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	28.0%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	50.0%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	33.9%
Disproportionate Rate	5.2%	1.6%	16.1%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Prospect Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	**	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	**	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	**	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	194	61	31.4%
Minority Children	2040	331	16.2%	4842	770	15.9%	194	40	20.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	50.8%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	86.9%
Disproportionate Rate	7.2%	3.1%	-36.1%
% Minority students taught by an ineffective teacher	55.0%	68.3%	42.5%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	43.5%
Disproportionate Rate	4.8%	-1.3%	-1.0%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	**%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	**%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	**%
Disproportionate Rate	5.2%	1.6%	**%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Bradley Central High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	38	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	38	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	38	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	1208	339	28.1%
Minority Children	2040	331	16.2%	4842	770	15.9%	1208	219	18.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	47.5%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	45.7%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	48.2%
Disproportionate Rate	4.8%	-1.3%	-2.6%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	20.4%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	54.6%
Disproportionate Rate	-1.3%	4.3%	-34.2%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	18.7%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	21.5%
Disproportionate Rate	5.2%	1.6%	-2.8%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	10.3%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	4.1%
% Non minority students taught by an out of field teacher	2.8%	**%	3.5%
Disproportionate Rate	2.1%	**%	0.6%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Michigan Avenue Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	13	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	13	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	13	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	223	45	20.2%
Minority Children	2040	331	16.2%	4842	770	15.9%	223	39	17.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	20.0%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	73.3%
Disproportionate Rate	7.2%	3.1%	-53.3%
% Minority students taught by an ineffective teacher	55.0%	68.3%	23.1%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	17.9%
Disproportionate Rate	4.8%	-1.3%	5.1%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	**%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	**%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	**%
Disproportionate Rate	5.2%	1.6%	**%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | Bradley County Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	**	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	**	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	**	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	119	25	21.0%
Minority Children	2040	331	16.2%	4842	770	15.9%	119	18	15.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	**%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
% Minority students taught by an ineffective teacher	55.0%	68.3%	**%
% Non minority students taught by an ineffective teacher	50.1%	69.6%	**%
Disproportionate Rate	4.8%	-1.3%	**%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	**%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
Disproportionate Rate	-1.3%	4.3%	**%
% Minority students taught by an inexperienced teacher	21.1%	26.0%	**%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	**%
Disproportionate Rate	5.2%	1.6%	**%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bradley County | North Cleveland GOAL Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	122	33	27.0%	211	76	36.0%	**	**	**%
Inexperienced Teachers	122	15	12.3%	211	17	8.1%	**	**	**%
Out of Field Teachers	122	**	**%	211	**	**%	**	**	**%
Low Income Students	2040	594	29.1%	4842	1178	24.3%	**	**	**%
Minority Children	2040	331	16.2%	4842	770	15.9%	**	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	56.1%	71.7%	**%
% Non low-income students taught by an ineffective teacher	48.8%	68.6%	**%
Disproportionate Rate	7.2%	3.1%	**%
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% Non minority students taught by an ineffective teacher	50.1%	69.6%	**%
Disproportionate Rate	4.8%	-1.3%	**%
% Low-income students taught by an inexperienced teacher	15.8%	27.9%	**%
% Non low-income students taught by an inexperienced teacher	17.2%	23.6%	**%
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% Minority students taught by an inexperienced teacher	21.1%	26.0%	**%
% Non minority students taught by an inexperienced teacher	15.9%	24.4%	**%
Disproportionate Rate	5.2%	1.6%	**%
% Low-income students taught by an out of field teacher	4.2%	**%	**%
% Non low-income students taught by an out of field teacher	2.6%	**%	**%
Disproportionate Rate	1.6%	**%	**%
% Minority students taught by an out of field teacher	4.8%	1.2%	**%
% Non minority students taught by an out of field teacher	2.8%	**%	**%
Disproportionate Rate	2.1%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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